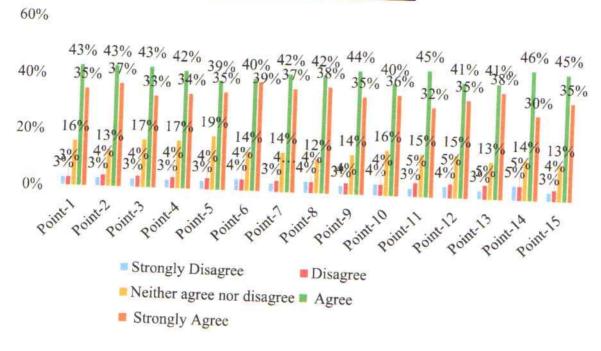


Sant Baba Bhag Singh University has been taken Structured feedback (Academic Year 2021 to 2022) regarding curriculum which is collected from the various stakeholders (Students, Teacher and Employer) by uploading the Feedback Forms on the university website. There is approximately 1171 Students, 97 Teachers and 9 Employers has given their valuable feedback regarding the curriculum.

## **Student Feedback Analysis (of University)**

(Academic Year: 2021-2022)



| Sr.<br>No. | Point No. | Contents   |
|------------|-----------|--|
| 1          | Point-1   | Curriculum and the syllabus of the courses that you have studied in relation to the competencies expected.   |
| 2          | Point-2   | The competence of the contract |
| 3          |           | The course content as per the need of programme.   |
|            | Point-3   | The offering of the electives in terms of their relevance to the specialization and need based.  |
| 4          | Point-4   |  |
| 5          | Point-5   | The electives offered in relation to the technological advancements.   |
| 6          | Point-6   | in telli of cilifical ininking imported the  |
| 7          | Point-7   | The courses as per the current needs of society.   |
| 8          | Point-8   | The evaluation scheme designed for each of the course.   |
| 9          | Point-9   | The Course Outcome for each of the course is defined properly.  The course as per the great of the course is defined properly.   |
| 10         | Point-10  | The courses as per the practicability and immediate  |
| 11         | Point-11  | The state of the company of the state of the |
| 12         | Point-12  | The teaching pedagogies adopted by the course instructor.  The course according to the entrepreneurship provided to the student.   |





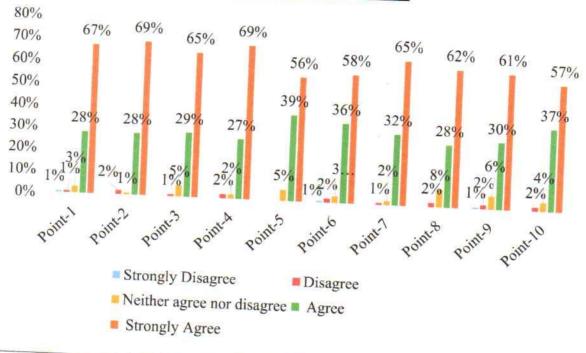
| 13 | D 1 . 10 | The course related to the awareness of legal and social issue provided to |
|----|----------|---|
|    | Point-13 | the student.  |
| 14 |          | The Usage of ICT tools by the teachers to support and enhance the         |
|    | Point-14 | teaching.   |
| 15 |          | The courses in terms of extra learning or self-learning for considering   |
|    | Point-15 | the design of courses.  |





## **Teacher Feedback Analysis (of University)**

(Academic Year: 2021-2022)



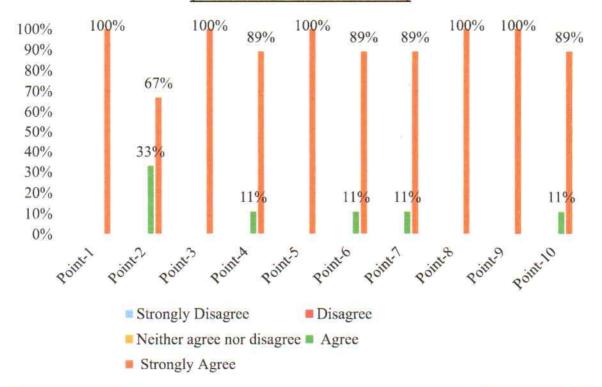
| Sr.<br>No. | Point No. | Contents  |
|------------|-----------|---|
| 1          | Point-1   | Curriculum and Syllakovi  |
| 2          | Point-2   | Curriculum and Syllabus is suitable to the Programme. (s).  |
| 3          | Point-3   | the syliduus is designed according to the   |
| 4          | Point-4   | Curriculum and syllabus has the flexibility.  Course Contents are well designed.                              |
| 5          | Point-5   | The course/program of studies carries sufficient number of optional/elective papers.                          |
| 6          | Point-6   | The books prescribed/listed as reference materials are relevant, updated and appropriate.                     |
| 7          | Point-7   | The course outcomes are appropriate.  |
| 8          | Point-8   | The content of syllabus is according to the current trends of industry and academia to facilitate placements. |
| 9          | Point-9   | The course is according to the entrepreneurship provided to the student.                                      |
| 10         | Point-10  | The coverage of course contents is as per the competitive exams.  |

Registrar Sant Baba Bhag Singh University Vill-Khis's, J. Hendhar-144030



## **Employer Feedback Analysis (of University)**

## (Academic Year: 2021-2022)



| Sr.<br>No. | Point No. | Contents  |
|------------|-----------|---|
| 1          | Point-1   | Syllabus is suitable to the Programme and course.   |
| 2          | Point-2   | The courses is designed as per the current needs of industry.   |
| 3          | Point-3   | The relevance course content as per the need of employment.   |
| 4          | Point-4   | The course content is in accordance with Programme Educational Objectives and is well defined.          |
| 5          | Point-5   | The course/syllabus has good balance of core syllabus content and applied contents.                     |
| 6          | Point-6   | The courses are designed as per the current needs of society.   |
| 7          | Point-7   | The curriculum and the syllabus reflects the inculcation of leadership and management skills.           |
| 8          | Point-8   | The course contents in term of core/ Elective/ Interdisciplinary courses is well maintained.            |
| 9          | Point-9   | The electives/courses offered in relation to the technological advancements.                            |
| 10         | Point-10  | The course content is designed as per the needs of the learner and able to impart life learning skills. |

